

## ST. JOHN'S 2015 ANNUAL PLAN

STRATEGIC GOAL	OUTCOMES FOR OUR CHILDREN	2015 ANNUAL GOALS	SPECIFIC ACTIONS	RESPONSIBILITY	RESOURCES	TIMEFRAME
<p><b>3. To develop in our children the knowledge and social skills, attitudes and values to live as active members of the community.</b></p>	<p>St John's children will be happy, confident learners who are willing to take risks, learn from their mistakes and celebrate their successes. They will have the ability to cope with change, loss and disappointment. They will have a strong sense of belonging and feel well supported with strong links between school, home and the community.</p> <p>Our children will grow in empathy, will be accepting of diversity and will stand up for others. Whilst our children are independent, they will be able to communicate their needs, ask for help and talk about their emotions. They will have a strong sense of pride in themselves and their school.</p> <p>The children will have a sense of belonging to a community to which they contribute. They will be</p>	<p>3.1 The school will be involved in the Outreach support programme.</p>	<p>3.1 The School is now part of <a href="#">Auckland Council's Outreach</a> programme. This programme will support the development of the Native Bush Area of the School during 2015. A \$10,000 Environmental Initiatives Fund has been applied for in 2014. This is to purchase tree signage, upgrade pathways and for the purchase of science equipment to support learning in the Native Bush area. The area will become a key resource for the teaching of the science curriculum in 2015. Students will be enabled to become active stakeholders in the Native Bush Area. The Outreach Programme encourages community involvement and for</p>	<p>Teacher with Science responsibility</p>	<p>Auckland Council's Outreach programme</p> <p>School's Native Bush area</p>	<p>Ongoing with opening in Term 4</p>

	<p>respectful and feel respected. The students will display the social skills to make and maintain friendships, have positive relationships with peers and adults and know how to resolve conflicts. They will show leadership, confidence and effective communication skills.</p>	<p>3.2 Over a three year cycle specialist Health programmes will be taught as part of the school Programme. In 2015 this will be the Keeping Ourselves Safe Programme.</p> <p>3.3 Leadership within the wider community will be encouraged and promoted.</p> <p>3.4 Following the successful launching of our Travelwise programme in 2013 a Travelwise maintenance and embedding programme will continue</p>	<p>the Native Bush Area to be a place where everyone can enjoy learning about conservation.</p> <p>3.2 This programme will include Professional Learning support for the teachers, a community parent meeting and the involvement of the Police Education Officer.</p> <p>3.3. Children will give service within the Parish Community as Altar Servers and at Children's masses.</p> <p>Other opportunities include: Anzac celebration Native Bush project opening Music Festival</p> <p>In 2015 the following will be actioned: Scooter safety training for Middle school. Cycle safety training for Year 5's.</p>	<p>Principal Team Leaders Teachers</p> <p>DRS</p> <p>Teachers with specific responsibility for Social Science, Science and Music</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead teacher and Year 5 teachers</p> <p>Year 6 teachers</p>	<p>KOS programme</p> <p>Community Constable</p> <p>Parish</p> <p>Police Education Officer</p> <p>Auckland Transport (AT) Police Education Officer Bigfoot</p>	<p>Term 3</p> <p>Ongoing</p> <p>Terms 2, 3 and 4 respectively</p> <p>Term 1 , Week 3</p> <p>Term 1, Week 3</p>
--	--	---	---	---	---	--

			<p>Cycle safety training for year 6's at camp. Recruit and train new bus wardens.</p> <p>Park and Walk to school from The Buffet House challenge day</p> <p>Follow up parent meetings to establish walking school bus from The Buffet House.</p> <p>Recruit and train Travelwise Student group.</p> <p>Send students to Auckland Transport (AT) workshop.</p> <p>Promote, celebrate and integrate Travelwise into the curriculum in Road Safety week.</p> <p>Promotion of all walking school buses, particularly new park and ride.</p> <p>Production of New Entrants Travelwise leaflets, promoting walking school buses, bus etc.</p>	<p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p>	<p>Police Education Officer</p> <p>Whole school support</p> <p>Parent helpers</p> <p>Teachers</p> <p>AT</p> <p>AT</p> <p>AT</p> <p>AT</p> <p>National Road Safety Week</p> <p>AT</p> <p>AT</p> <p>AT</p> <p>AT</p>	<p>Term 1</p> <p>Terms 1 and 2</p> <p>Terms 1 and 2</p> <p>Term 2</p> <p>Term 2</p> <p>Date TBC</p> <p>Term 2</p> <p>Term 2</p> <p>Term 3</p>
--	--	--	---	--	--	---

			<p>Car pooling promotion (helping parents to network to organise car pooling opportunities.)</p> <p>Establish Travelwise page on the school web site.</p>	<p>Travelwise Lead Teacher</p> <p>Travelwise Lead Teacher</p>	<p>Web Site</p>	<p>Term 2</p>
--	--	--	---	---	-----------------	---------------