

Analysis of Variance Reporting



School Name:	St John's Mairangi Bay	School Number:	1492
Strategic Aim:	<p>St John's School Goal 2 To provide a quality child centred education that maximises each child's learning potential.</p>		
Annual Aim: 2018	<p>St John's will join six other Catholic Schools in the North Shore Catholic Schools (NSCS) Community of Learners (COL).</p> <p>New North Shore Catholic Kahui Ako Strategic Goals: (2019 – 2021)</p> <ul style="list-style-type: none"> ● Clear learning pathways within and between schools ● Sharing of expertise and effective teaching practice ● Engagement through effective partnerships with the wider kahui ako community <p>Goals will be achieved through the implementation of 3 work streams</p> <ul style="list-style-type: none"> ● Students - Raising achievement by providing a holistic learning pathway ● Teachers - Collaborative Inquiry and other collaborations ● Community - Hauora and whanaungatanga <p>Each year St John's will set its own targets based on the end of year student achievement data and work towards these targets in order to meet the Kahui Ako goals and achievement challenges</p>		
New Strategic Direction for NSC Kahui AKo 2019 – 2021			
Target: 2020 original goals	<p>Targets and Goals 2020 St John's School works in close collaboration with our North Shore Catholic Kahui Ako. The three work streams outlined in the Kahui Ako strategic plan underpin our goal setting. Goal setting at St John's while intrinsically linked to the Kahui Ako is differentiated to our school and our student's needs.</p>		

Kahui Ako: Work Stream One- Students:

Raising achievement by providing a holistic learning pathway.

To work with our Kahui Ako to develop 'across school' moderation of learning levels using a shared tool.

St John's Goal 1- Writing and Maths

Teachers will develop an understanding of the Learning Progression Framework to enable them to assess and moderate Writing and Maths using common language across the Kahui Ako.

Kahui Ako Work Stream Two- Teachers:

Collaborative Inquiry and other collaborations

St John's Goal 2 – Collaborative Inquiry

Teachers will all participate in the process and embed the practice of collaborative inquiry as a means of improving practice and enhancing student achievement.

Kahui Ako Work Stream Three- Community:

Hauora and whanaungatanga

St John's Goal 3 – Wellbeing value

The school will embed the value of wellbeing.

St John's Goal 4 – Special Character

Further develop a school wide understanding of the Gospel values and our Special Catholic Character and how this is shown through our Josephite Charism.

St John's Student Achievement Goal 2020

Following analysis of the end of 2019 data for Reading, Writing and Mathematics it is the school's goal that students achieving at the lower band of the curriculum expectation will make accelerated progress.

The rationale for this is that the students currently identified as achieving below the curriculum expectation have already been identified and have interventions put in place through the Students with Additional Needs register and are under constant surveillance by our SENCO and Senior Leadership Team.

Tātaritanga raraunga

Baseline Data:

Outcome of goals set in 2019 for the 2020 school year. (As analysed at the end of our school year **(2020)**)

Goal 1. The Learning Progression Framework has been introduced and the Writing Progression Framework is being used in classes to identify learning gaps.

Goal 2. In 2020 our whole staff undertook a collaborative Inquiry into how we could best use the Learning Progression Framework to support student learning.

Goal 3. The value of well-being has been extremely well embedded in our school, particularly with the impact of Covid19

Goal 4. The Josephite Charism continues to grow in our school.

St John's Student Achievement Goal 2020

The students identified from the 2019 data as being slightly below the curriculum band made good progress, particularly as the year was so interrupted due to Covid-19. However, from data analysis and teacher observation we have identified specific students who require extra support either in Reading, Writing and/or Mathematics.

Goals 2020	Outcomes <i>What happened?</i> 2020	Reasons for the variance <i>Why did it happen?</i> 2020	Evaluation <i>Where to next?</i> 2021
<p>Teachers will develop an understanding of the Learning Progression Framework to enable them to assess and moderate Writing and Maths using common language across the Kahui Ako.</p>	<p>PLD introduced to St John's staff on June 16th (Rebuilding Our Learning Community) Further meetings on June 30th, July 30th, Aug 11th, Sept 22nd and summarised using a Story Hui reflection on Nov 24th</p> <p>Initially introduced the LPF as a planning tool and supported teachers to plan an activity based on the LPF. Booklets and links shared.</p> <p>Writing samples were brought to meetings to share understanding and begin the moderation process. Evaluation of each meeting through the use of Google Forms informed the planning of the next PLD meeting</p> <p>Created a Google Site for teachers with resources, student tracking information and meeting slides.</p> <p>66% of teachers used Writing LPF to make judgements for the End Of Year reports.</p>	<p>The decision was made to focus on writing PLD only due to shortened time (Lockdown) and embed the writing framework well.</p> <p>Post COVID rebuilding our learning community addressed the needs of our students returning to school after unprecedented lockdowns.</p> <p>Professional development into using the Learning progression Framework as a planning tool prior to moderating writing samples</p> <p>Student tracking information was requested by the teachers to inform and track students as they progress through the school</p> <p>Some teachers chose to explore the use of the Reading and Maths aspects</p>	<p>To continue to develop knowledge of the LPF in writing. To embed the use of the writing framework and support teachers to use all 7 writing aspects in classes.</p> <p>Request that time is spent in team meetings to look at writing LPF planning in 2021.</p> <p>Further PLD and support from WSLs for classroom teachers to embed the practice of planning, assessing and moderating writing</p> <p>Continue student tracking and hand on information as students progress through the school</p> <p>Explore handing on the tracking to Carmel College in 2021</p> <p>Explore the introduction of the Maths aspects of LPF in 2021</p>



Tātaritanga raraunga

<p>St John’s Goal 2 – Collaborative Inquiry</p> <p>Teachers will all participate in the process and embed the practice of collaborative inquiry as a means of improving practice and enhancing student achievement.</p>	<p>The ASLs led the collaborative Inquiry into the writing aspects of the Learning progression Framework and gathered data. The St John’s Collaborative Inquiry was share via the Google Site and on the NCSK Kāhui Ako site</p> <p>The WSLs shared a video of their collaborative inquiry into writing LPF</p> <p>Tracking of teacher confidence in using the Writing LPF went from 30% in July to 87% in November</p>	<p>Post COVID rebuilding our learning community addressed the needs of our teachers returning to school after unprecedented lockdown.</p> <p>ASLs led the collaborative Inquiry and gathered data to support the professional learning of the teachers.</p> <p>The teachers were not expected to complete CI documentation but focus on their developing learning of the use of the writing aspects of the LPF. information about the collaborative inquiry process was shared at meetings and via the Google Site</p>	<p>Collaborative Inquiry will continue at St John’s School. Teachers will choose their own area of the writing aspects to explore within their classes and form their own collaborative inquiry supported by the WSLs and ASLs</p>
<p>St John’s Goal 3 – Wellbeing value</p> <p>The school will embed the value of wellbeing.</p>	<p>Our new school value of Wellbeing was extremely timely in the light of Covid-19. The wellbeing of our whole community was at the forefront of all our planning,</p>		<p>Wellbeing for the community will continue to be a focus for our school in 2021. Programmes to support children will be put in place for emotional and social wellbeing. The spiritual wellbeing of our community will continue to be nourished through our Catholic Special Character.</p>



Tātaritanga raraunga

St John's Goal 4 – Special Character

Further develop a school wide understanding of the Gospel values and our Special Catholic Character and how this is shown through our Josephite Charism.

Religious Education - *RE502 Spirituality for Teachers*

Professional development paper undertaken by a number of staff through the Catholic Institute of Aotearoa New Zealand. This was done through blended learning.

School houses were named to celebrate and link to the legacy of our school founders.

Teachers planned and taught lessons on Mary Mackillop, Julian Tenison Woods and the Sisters of St. Joseph. We celebrated Mass for the Feast day of Mary Mackillop.

Some teachers are working towards an RE qualification with the Catholic Institute. We participated in this course together to further deepen our faith and knowledge.

A suggestion from the external Religious Education review was to create further links to our Josephite Charism. Renaming the houses-Quinlan, Keegan, Liston and Pierce after key people in the history of the school has further developed the children's knowledge of our Charism.

Mary MacKillop and Julian Tennison Woods are encompassed in our Charism, we revisit this at the start of every school year.

Some teachers will continue to work towards an RE qualification.

Teachers will be guided where to seek out further study with TCI.

Teachers will be encouraged and supported if they choose to study.



Tātaritanga raraunga

The school mission and vision was revamped in Term 1. All classrooms, administration area and workspaces have these now displayed.

Values were highlighted by the values in action challenge during distance learning.

The values will be aligned with the Gospel values in 2021 due to Covid 19.

We undertook Dimension 3: Christian Witness – Partnerships, Service and Outreach, Pastoral Care for Self Review in 2020. The Catholic Special Character Self Review 2020 was postponed by the Catholic Schools Office and is now due mid year 2021.

A self-review inquiry with the question *'How do we provide opportunities for our school community to encounter Christ?'* will be undertaken in 2021 due to COVID

Tātaritanga raraunga

St John's Student Achievement Goal 2020

Following analysis of the end of 2019 data for Reading, Writing and Mathematics it is the school's goal that students achieving at the lower band of the curriculum expectation, will make accelerated progress.

The rationale for this is that the students currently identified as achieving below the curriculum expectation have already been identified and have interventions put in place through the Students with Additional Needs register and are under constant surveillance by our SENCO and Senior Leadership Team.

Students were identified and discussions took place between senior leadership and teachers. Teachers planned specifically for their target students and reported their progress at Team meetings. Team meeting minutes were shared with the Principal and DP. Further discussion was had about these students progress at Leadership Meetings.

Our SENCO was actively involved in supporting teachers with these students. We took on Reading Recovery as a further means of literacy support for our younger students.

A teacher was given the role of ESOL lead teacher as we identified that some of the target students required ESOL teaching to improve their access to the curriculum.

The majority of the students identified made significant gains. We have identified those who still require extra support to meet the curriculum expectation (as below)

Target Reading groups; Year 3 (5 students), Year 4 (5 students), Year 5 (4 students) and Year 6 (4 students).

Target Writing groups; Year 3 (3 students), Year 4 (2 students), Year 5 (5 students) and Year 6 (7 students).

Target Mathematics groups; Year 3 (1 student), Year 4 (2 students), Year 5 (1 student) and Year 6 (6 students).

For some of these students, Covid-19 had a detrimental impact as not only were they away from school, but they had emotional issues to overcome once returning to school.

Learning from home was very successful for our school and our teachers adjusted incredibly well, as did most of our students and whanau

However, we were aware that each family had different commitments during this unusual time

The students specifically identified as targets for 2021 will be the focus of individual teacher inquiry. They will be discussed at Team Meetings. The Principal and Deputy Principal will track the progress of these children throughout the year.



Tātaritanga raraunga

and for some students learning from home was not as easy as for others.

After the first lockdown the rest of the focus for the first few weeks back at school was on student wellbeing. This was essential.

Planning for next year: 2021

St John’s School works in close collaboration with our North Shore Catholic Kahui Ako. The three work streams outlined in the Kahui Ako strategic plan underpin our goal setting. Goal setting at St John’s while intrinsically linked to the Kahui Ako is differentiated to our school and our student’s needs.

Kahui Ako Work Stream One- Students: Raising achievement by providing a holistic learning pathway.

To work with our Kahui Ako to develop ‘across school’ moderation of learning levels using a shared tool.

St John’s Goal 1- Writing

Teachers will continue to develop an understanding of the **Learning Progression Framework** to enable them to assess and moderate **Writing** using common language across the Kahui Ako.

Tātaritanga raraunga

Kahui Ako Work Stream Two- Teachers: Collaborative Inquiry and other collaborations

St John's Goal 2 – Collaborative Inquiry

Teachers will continue to participate in the process and embed the practice of collaborative inquiry as a means of improving practice and enhancing student achievement.

Kahui Ako Work Stream Three- Community: Hauora and whanaungatanga

St John's Goal 3 – Wellbeing value

The school will develop a common language and strengthen student capability to express feelings and emotions

St John's Goal 4 – Special Character

Further develop a school wide understanding of the Gospel values and our Special Catholic Character and how this is shown through our Josephite Charism.

St John's Student Achievement Goal 2021

Following analysis of the end of 2020 data for **Reading, Writing and Mathematics** we have identified individual students who are achieving below the expected curriculum level for their school year level. A number of these children have additional learning needs while others have been affected by interruptions on their learning in 2020.

Tātaritanga raraunga

It is the school's goal that target students will progress two or more sublevels in 2021 in their identified curriculum area.

Target Reading groups; Year 3 (5 students), Year 4 (5 students), Year 5 (4 students) and Year 6 (4 students).

Target Writing groups; Year 3 (3 students), Year 4 (2 students), Year 5 (5 students) and Year 6 (7 students).

Target Mathematics groups; Year 3 (1 student), Year 4 (2 students), Year 5 (1 student) and Year 6 (6 students).