



**Week 4, Term 1**  
**22 February 2022**



## Te Reo o te Kura o Hato Hoani The voice of St John's School

Kia ora whānau,

**Due to EOTC week and classes being out on camp and trips, there will be no newsletter next week.**

### *Do You Want to Fast This Lent?*

Fast from hurting words  
and say kind words,  
Fast from sadness  
and be filled with gratitude,  
Fast from pessimism  
and be filled with hope,  
Fast from worries  
and trust in God,  
Fast from pressures  
and be prayerful,  
Fast from bitterness  
and fill your heart with joy,  
Fast from selfishness  
and be compassionate to others,  
Fast from grudges  
and be reconciled,  
Fast from words and be silent, so you can listen.

MichelleDeRusha.com

--Pope Francis

Next week marks the beginning of Lent, commencing with Ash Wednesday on 2<sup>nd</sup> March. Mrs Baddeley has prepared a lovely online Liturgy for our school to participate in.

Lent isn't, or at least shouldn't be, an obstacle course we have to get over to make it to the rejoicing of Easter. It is an integral part of that rejoicing. Lent is our recognition that the wonder of God's plan for us is so much greater than anything our own desires and efforts can bring about! (*Fr Chris Denham*)

The prayer beside is from Pope Francis and although I tend to publish it each year, it reminds us that fasting in the form of self-review is just as important as fasting from tangible options such as food, beverages and technology...

...and actually it takes a lot more will power than fasting from chocolate, believe me!

EOTC week is almost here and you can feel the excitement from the children. The teachers have planned wonderful excursions and activities and of course our fabulous Year 6 camp to Hunua. Please continue to pray that Covid will not interrupt this special week for our children.

To help clarify Phase Two of the Covid Framework, we have created a Covid Case Management Protocols and FAQ guide. I do hope this is helpful.

Ngā mihi nui,  
Viki Trainor, Principal

### **Tonga Fundraiser – Non Uniform Day**

**THIS** Friday, 25th February we will be having a fundraiser for Tonga to support the ongoing tsunami relief effort.



Children may wear non uniform clothing and are encouraged to wear something **red**.



Gold coin donation or donate via Kindo ([www.mykindo.co.nz](http://www.mykindo.co.nz))



# PHASE 2 FREQUENTLY ASKED QUESTIONS

**Q** Who do we advise if our child tests positive for Covid-19?

**A** Please contact the Principal at school on 09 4787734 or email [vikit@sjmb.school.nz](mailto:vikit@sjmb.school.nz) as soon as possible.

**Q** My child is a close contact. What does this mean?

**A** This means your child has had close contact with a positive case.

Your child must self-isolate for seven days from the date they had contact with the case.

Testing must happen on Day Five.

Your child can stop isolating and return to school after a negative Day 5 test and once seven days have passed.

**Q** A member of our household is a close contact. How does this affect my child?

**A** Your child is classed as a casual (secondary) contact, so they can attend school as they have had no direct contact with the positive case.

If the household member tests positive, then your child becomes a close contact and must self-isolate.

**Q** My child has tested positive for Covid-19. What does this mean?

**A** Your child will need to self isolate and your whānau members will be designated as close contacts.

This involves:

- Your child will need to self-isolate for 10 days
- **If at school**, we will need to determine close contacts and notify wider whānau
- **If at home**, your whānau will be close contacts and also need to self-isolate as per the guidelines
- Support for testing and care will be provided by Regional Public Health

**Q** What will the school do if there is a positive case?

**A** We follow a response plan that is guided by the Ministry of Health and the Ministry of Education.

This involves:

- Seeking confirmation of the positive case and time frames around the infectious period
- If this is a school day, we will establish contact tracing
- We will advise classes that are close contacts via email and will follow up with a phone call if required
- **If this occurs during the day, whānau will be asked to collect their child as soon as possible**
- The rest of the school will be advised of the case and will be classed as casual contacts

**Q** If my child is a close contact, does the rest of our household need to self-isolate?

**A** Any household member would be classed as a casual (secondary) contact as they have had no direct contact with the case so they **do not have to self-isolate**.

Monitor for symptoms and get tested if symptomatic.

**Q** My child is a casual contact at school. What does this mean?

**A** Your child was at school when there was a positive case. They have had no interaction with the case concerned. **Your child is able to attend school.**

We do ask that:

- Whānau watch for any symptoms such as a sore throat, runny nose, cough, fever
- Get tested if these symptoms develop
- Stay at home until you receive a result. If negative, your child can return to school once well
- If positive, follow isolation guidelines
- Please keep a close eye out on all school communications

**Q** With everything going on, my child is feeling anxious. What can I do?

**A** At school, we are doing what we can to ensure that school is a safe, fun place to be. Teachers are being careful to focus on positive solutions to encourage students to look after themselves, one another and show kindness.

[KidsHealth.org.nz](https://www.kidshealth.org.nz) has some good resources that might help

**Q** My child is self-isolating. What school-work will be available?

**A** Both Rangitoto and Waitemata Teams have a range of offline and online learning activities available for whānau to access on their Google Classrooms

If there are situations where staff are isolating as well as a class, we will shift to a distance learning programme.

If a student is unwell, there is no expectation for them to do any work.

**Q** How do we work out who is a close contact or a casual contact at school?

**A** There are detailed criteria for determining this. Some of the considerations are:

- location
- time spent in that location
- others present in the location
- movements of the case concerned
- interactions between the case and other people
- Mask wearing

As we work through this current Covid situation, please keep us informed about any developments and please keep your child home if they are unwell. **Kia kaha, kia maia, kia manawanui.**

# COVID CASE MANAGEMENT PROTOCOLS

As we navigate the current Covid-19 Omicron outbreak, there may be cases that start to arise in our school community. Communication with our school community, once a case is confirmed, will be guided by Public Health and the Ministry of Education. Planning for the possibility of absent staff and/or students is complex and will require flexibility and patience from everyone involved in and around our school. The information on this page is a step by step guide of what to do for your child and who to notify should cases emerge.

St John's School's response to the Omicron outbreak will happen in four stages depending on case numbers at school and in the community.

## STAGE 1

School is open with all students learning on-site.

## STAGE 2

School is open with some students on-site and some students learning from home.

## STAGE 3

School is open but the school site is closed. Distance learning programmes are in place.

## STAGE 4

School is closed with no learning programmes available due to staff illness.

### Your child tests positive for Covid-19

Contact the school as soon as possible. Try to compile a list of possible close contacts

Self isolate for 10 days. test on day 5 and then again on day 8

Your child can return to school on day 11, if a negative day 8 PCR test is confirmed and they are asymptomatic

### A household whānau member tests positive for Covid-19

Contact the school as soon as possible. Your child is a close contact

Isolate for 10 days, monitor for symptoms, and get a PCR test on day 3 and day 8

Your child can return to school on day 11, if a negative day 8 PCR test is confirmed and they are asymptomatic

### Your child is a close contact of a positive case not in their house

Contact the school as soon as possible, if school did not notify you of the close contact

Isolate for 7 days, monitor for symptoms, and get a PCR test on day 5

Your child can return to school on day 8, if a negative day 5 PCR test is confirmed and they are asymptomatic

### A household whānau member is a close contact of a positive case

Inform the school as soon as possible

Your child can continue to attend school

Monitor your child for any symptoms and get tested if unwell. Your child can return to school after a negative test.

If your child is a casual (secondary) contact, they are able to attend school, but please watch for any symptoms.



## HOUSE CAPTAINS FOR TERMS 1 AND 2, 2022

The results of the House and Vice-House Captain elections were announced last Friday following social distanced voting. With thanks to Mrs Claire Taylor and Mrs Helen Perry for designing and implementing a Covid-19 Red Light compatible system to enable these leadership rolls to go ahead this year.

We congratulate these children and wish them well in this leadership role.

<b>KEEGAN (Green)</b>		<b>LISTON (Red)</b>	
Captain	James Straka	Captain	Billy Hogan
Vice – Captain	Megan Billings	Vice – Captain	Vasken Wartanian
<b>QUINLAN (Gold)</b>		<b>PIERCE (Blue)</b>	
Captain	Elena Rotaeché	Captain	Isaac O'Brien
Vice – Captain	DeAngelo Alsabie	Vice – Captain	Thomas Duff

### 2022 EOTC WEEK PERMISSION, ASSISTANCE AND PAYMENT NOW ON KINDO

Charges for activities & trips being held next week for 2022 EOTC (Education Outside the Classroom) week have been loaded against Kindo accounts.

Year 6 Camp payments should be made directly to the school bank account 12-3042-0320348-00 referenced with your child's name and CAMP

Please complete the questions and make payment as a matter of priority to ensure that we have the necessary permissions, time for payments to be processed and enough parent helpers.

**We would appreciate EOTC transactions being completed by TOMORROW  
Wednesday, 23<sup>rd</sup> February.**

Most trips require a small number of adult volunteers to go ahead.  
If you have offered your assistance your children's classroom teachers will be in touch.

## NGĀ KĀKAHU O TE KURA - UNIFORM REMINDER OF THE WEEK



With EOTC week next week there will be various requirements for each day regarding what the children should wear each day and what to bring to school. Teachers will provide this information so please look out for it and ensure your children have everything they need for each activity.

Please NAME all items that will be needed for EOTC week so that they can be returned if they end up in Lost Property. Many thanks in advance.

## WORD OF THE WEEK

**torotoro** Meaning 'to explore' or 'discover'

Kupu o te Wiki

## PĀNUI WHAKANUIA – CONGRATULATIONS

**Isaac Reade** (great team work) – PoD Flippaball  
**Agnes Kim** – PoD Flippaball  
**Ava Burdett** – PoD Flippaball



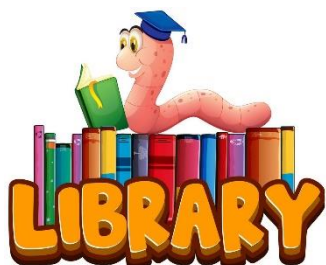
## HAUORA WELLBEING

Even before Covid-19 the government was looking at ways to reduce child poverty and improve the health and wellbeing of our tamariki. To see what the government's aims and objectives are to support child and youth wellbeing follow this link to the Department of Prime Minister and Cabinet's (Child Wellbeing and Poverty Reduction Group) website.

<https://childyouthwellbeing.govt.nz/about>



## LIBRARY NEWS



A big **Thank You** to all those families that have had a good look and returned the school library books from last year! It is most appreciated 🙏. We now have only **30** books outstanding for return from 2021. Just a reminder for those who still have books outstanding from last year, I can email you a picture of the cover of the book - I find that this often helps. If you have had a good look and you are still unable to find it, please let me know by email. I can then mark the book as misplaced, and your child will not be restricted to one issued book during their classroom visit - please email me at [Library@sjmb.school.nz](mailto:Library@sjmb.school.nz)

**Volunteer Needed!** If there is a parent whose superpower is covering books, I would greatly appreciate your assistance in covering a few library books. You can cover them at home, and I can send home the books and the Duracell covering to do so in your own time.

### Scholastic

The Lucky Book Club catalogue, issue 1, was sent home last week, I hope that you have had a chance to browse and possibly place an order. The close off date for orders to be delivered to the school is this Sunday 27th February at 4pm. If you prefer for deliveries to be made to your home, with a shipping fee, please order between Tuesday, 1st March and Friday, 8th April. All orders will benefit the school rewards program.



**Please use Scholastic LOOP to place and pay for your order.**

### Reading for pleasure

Kiwi kids who read for pleasure will do well in other ways – it's everyone's responsibility to encourage them. Encouraging children to read for pleasure – which is different from it being a school task – has all kinds of benefits, as highlighted in the first [comprehensive review](#) of reading for pleasure in Aotearoa New Zealand.

The review's main conclusion is that reading for pleasure is a beneficial social activity where everyone has a role to play in distributing those benefits. Parents should feel reassured, however, that this doesn't mean they need to be "teachers". Simply supporting their children's enjoyment of reading is relatively easy to do and has been shown to be very good for children's overall development and health.

Various studies have shown children's enjoyment of reading is related to a [longer life](#), better [mental well-being](#) and [healthier eating](#). Fiction reading is related to [better performance at school](#). But reading for pleasure is also [good for communities](#) because readers tend to be good at making decisions, have more empathy and are likely to value other people and the environment more.

Excerpts taken from [this article from The Conversation](#). So many benefits from reading a great book!

### What our Librarian is reading:

*Bullseye Bella* - Twelve-year-old Bella Kerr is a darts prodigy. And when she finds out that her autistic little brother's special schooling is at risk because of lack of money, Bella secretly enters a darts competition at the local pub. The old boys' network of darts players are not happy – none more than the gold-suited charmer, Frankie 'Goldfinger' Phillips – a five-time national champion, who will do anything to stop Bella qualifying for nationals. Laced with humour and chock full of nail-biting drama, this award-winning book is storytelling at its best. Themes include girl power, autism, discrimination. I am a few chapters in and thoroughly enjoying this NZ book particularly the character of Blackbeard (the 8-Year-old brother who stays in pirate character all the time!), he is a champion cheerleader for Bella.

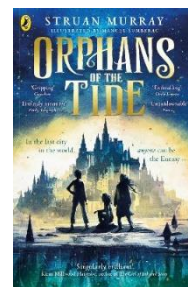


Continued...

## New Titles recently added to our Library

### *Orphans of the Tide by Straun Murray added to Senior Fiction*

An extraordinary tale of myth, magic and the power of friendship, perfect for fans of Sky Song and Cogheart. The City - mankind's last refuge in a drowned world, where Whale Lords reign and the Inquisition keeps the peace. The Enemy - a dark power, ever seeking to take possession of a human body and cause untold chaos. The Inventor - a girl living in the heart of the City in a ramshackle workshop overflowing with curiosities. When a whale washes up on the City roofs and a mysterious boy emerges from its belly, the superstitious citizens assume the Enemy has come again. Only Ellie - a fearless inventor striving to live up to her mother's legacy - believes the boy is innocent. Thrown together with the young fugitive, now on the run from the ruthless Inquisition, Ellie must discover who this boy really is and what that means for her own terrible secret. First in the series of the same name, aimed at ages 9 – 11yrs. Genre's Adventure Stories, Horror & Ghost Stories, Chillers, Fantasy & Magical Realism. I read this last year and the opening pages were entrancing. I was hooked!



### *After the Fall by Dan Santat added to Junior Picture*

After the fall, Humpty Dumpty is a broken egg. Life is tough: he's so afraid of heights, he can't even bear to climb onto his bed, or reach his favourite cereal on the top shelf at the supermarket. But one day, fuelled by his passion for birdwatching, he decides to conquer his fears and something amazing happens... Definitely a new take on an old favourite.

### *Protest!: Shaping Aotearoa by Mandy Hager added to Aotearoa Section.*

A selected history of the protests in New Zealand that shape modern day Aotearoa, starting with the early 1800s, through to anti-nuclear and land rights. Mandy Hager looks at the background, the structure of the protest and how it affected attitudes. Includes a brief look at the Pacific Islands claims for independence. Particularly relevant in today's climate



Ngā mihi

Chantelle Dunn (Library Manager)

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## PARISH NEWS

**ECB Sacramental Programme 2022: Welcome;** We begin with the Sacrament of Reconciliation. A parent/caregiver needs to attend the two 2.00hr Sunday afternoon sessions with their child. We ask that your child is already 8 years old. This year there will be an online registration with a definite closing date of Friday March 11th. To show your interest email [liz@ecbcatholic.org.nz](mailto:liz@ecbcatholic.org.nz) and the course details will be sent to you.



**Tuesday Morning CATCH-UP:** Join us at the White Flower Café, Browns Bay any Tuesday between 9.30 & 11.00am (unless advertised differently in the Parish newsletter) for anyone who would like to join us. This is an opportunity just to meet socially & chat.

### **ECB St. Vincent De Paul**

Our stocks are very low; we especially need **CEREAL, BISCUITS & BEETROOT**. We very much appreciate all the donations we receive. *Please leave your donations in the basket in the church foyer.*



**Household Manager St John Vianney House:** We have a great opportunity for a Household Manager to join the team at St John Vianney House, as the Sisters of the Divine Master who currently look after our retired priests, are relocating to other provinces. The primary focus is to provide household management and personal support to our retired priests to help them live independently. Please visit our website, [www.aucklandcatholic.org.nz/staff-vacancies/](http://www.aucklandcatholic.org.nz/staff-vacancies/) to view the full advert and positions description. Applications close 25 February 2022

**Part Time Lay Catholic Chaplain for Auckland City Hospital:** Applications are sought from experienced or otherwise suitably qualified persons for a Catholic chaplaincy position of 15 hours per week as a part of the Catholic Chaplaincy Team in Auckland City Hospital. Applicants should ideally have completed or be willing to complete a minimum of one Clinical Pastoral Education course or equivalent and/or some experience in parish ministry or other relevant chaplaincy ministry position. For the full position description and to download an application form, please visit [www.aucklandcatholic.org.nz](http://www.aucklandcatholic.org.nz) under Diocesan Services & staff vacancies. Applications close 4th of March 2022.

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## FUNDRAISER CONCERT

SUNDAY 27 FEB | ST JOHNS HALL | TICKETS  
1:30-3:30 | 87 HASTINGS RD | \$15



### THE MADELEINES TRIO

FOR EVENT DETAILS AND TO BOOK YOUR TICKETS EMAIL :  
[JESS.HANNAH.ROGERS@GMAIL.COM](mailto:JESS.HANNAH.ROGERS@GMAIL.COM)

POTENTIAL DOOR SALES BUT RESTRICTED TO 100 DUE TO RED LIGHT

### SUPPORT AN EX ST JOHN'S STUDENT

Tickets strictly limited to 100, \$15.00 each

EMAIL: [Jess.Hannah.rogers@Gmail.com](mailto:Jess.Hannah.rogers@Gmail.com) to book  
TO PAY FOR TICKETS ONLINE  
Payment to 06-0294-0146020001, K. Wicks

Instagram: @themadeleines trio  
Facebook: The Madeleines Trio  
[www.themadeleines.com](http://www.themadeleines.com)

This concert is sponsored by Decora Group Ltd.  
Phone Hugh, Tel: 09 571 3446 for 20% off Aalto Paint.



In an ever-changing and fast-paced, technology-addicted world, it can be difficult to guesstimate what skills our children need in order to prepare them for an uncertain future.

However, there is a bedrock set of skills that have always been essential throughout history, and will continue to be for all generations to come. That is, the skills that give us the ability to communicate, to be creative, and to have a grounded sense of self-confidence.

In a nutshell this is exactly the family of skills that Head Held High speech and drama lessons are designed to develop.

At Head Held High we use hundreds of fun games and imaginative scenarios in our lessons, to teach conversation skills, confident body language, respect for ourselves and others, how to relate positively to peers and adults, public speaking skills, good manners, and harnessing creativity. All blended into a programme that all types of students love and have fun being a part of!

In addition to all of the above, Head Held high students also have the opportunity to gain globally recognised qualifications by sitting Trinity College of London or NZ Speech Board examinations.

To enrol for your no-obligation trial lesson simply visit:

[www.headheldhigh.co.nz/enrol-for-head-held-high](http://www.headheldhigh.co.nz/enrol-for-head-held-high)

Or, if you've got questions, we're happy to answer them!  
Simply email: [janita@headheldhigh.co.nz](mailto:janita@headheldhigh.co.nz)



red light protocols

rest assured we are teaching this term in full accordance with this venue's red light protocols



## ST GEORGE'S COMMUNITY CENTRE SPEECH & DRAMA LESSONS

### WHO?

Lessons for Years 1 - 13.

### WHEN?

Students attend 1 x 30-45 min (age dependant) lesson per week during school terms. Lessons are at St George's Community Centre after school on Wednesdays, between 3.30pm - 7pm.

### WHERE?

St George's Community Centre, 2 The Terrace, Takapuna.

### LESSONS INCLUDE...

- Public speaking skills
- Acting skills
- Positive body language
- Speech writing & delivery
- Vocal skills
- Poetry recital
- Reading aloud
- Manners & relationship skills
- Building self-esteem & confidence

We also offer professional qualifications through our association with NZ Speech Board and Trinity College of London.

For more information

[www.headheldhigh.co.nz](http://www.headheldhigh.co.nz) • [janita@headheldhigh.co.nz](mailto:janita@headheldhigh.co.nz) • Janita 027 459 3384