

ST JOHN'S SCHOOL

Te Kura o Hato Hoani
MAIRANGI BAY, AUCKLAND



School Plan

2023

Important Dates 2023

TEACHER ONLY DAYS 2023 *These days are compulsory for all teachers*

TERM DATES 2023

- Term 1 Tuesday 31st January to Thursday 6th April (10 weeks -94 half days)
Teacher only Day 26th January
PUBLIC HOLIDAYS: Waitangi Day (Monday 6th February)
(Good Friday 7th April, Easter Monday 10th April and Easter Tuesday 11th April fall within the school holidays)
- Term 2 Monday 24th April to Friday 30th June (10 weeks – 96 half days)
Teacher only day TBC 24th April (MOE granted TOD for the purpose of strengthening of curriculum knowledge)
PUBLIC HOLIDAYS: ANZAC Day 25th April, King's Birthday 5th June
(Matariki 14th July falls within the school holidays)
- Term 3 Monday 17th July to Friday 22nd September (10 weeks – 100 half days)
- Term 4 Monday 9th October to Thursday 14th December* (10 weeks –86 half days)
PUBLIC HOLIDAYS: Labour Day 23rd October. * so that school has been open for instruction for 386 half days.

ADDITIONAL DATES TO DIARY (as at 26th January)

- Softball Have a Go Day Thursday 9th February and Monday 13th February
- Beginning of the Year Mass Friday 10th February, 11am followed by buddy class time for the afternoon
- Catholic Schools Dedication Mass – Wednesday 15th February, 7:00pm – Christ the King Church, Ōwairaka. All teachers are expected to attend this Mass and Support Staff are most welcome.
- EOTC Week Monday 20th February – Friday 24th February
- Ash Wednesday 22nd February
- PTFA Community Picnic- Friday 3rd March. All teachers are expected to attend this event.
- Interschool Tennis Tuesday 13th March
- Year 6 Camp Tuesday 14th March – Friday 17th March
- School Swimming Sports Wednesday 22nd March
- Feast of St Joseph 19th March (celebrated on 20th due to falling on a weekend)
- NSS Primary Interschool Swimming Event Tuesday 2nd May
- Nearest and Dearest Day or Twilight Mass Week 5 Term 2 22nd May – 16th May TBC
- Kāhui Ako Cultural Festival Thursday 2nd June TBC
- Rippa Tournament #1 Thursday 8th June
- Supercluster Cross-Country Monday 12th June
- NNH Field Day - Yr 6 Teams Wednesday 21st June
- Supercluster Football Tournament Friday, 23rd June
- Feast of St John the Baptist 24th June (celebrated on 23rd or 26th due to falling on a weekend)
- Y5-6 Science Roadshow at MBIS Wednesday 28th June
- Supercluster Netball Tournament Thursday 27th July
- Rippa Tournament #2 Thursday 3rd August
- Feast of St Mary of the Cross Tuesday 8th August (Liturgy in church)

- Nearest and Dearest Day or Twilight Mass Week 5 Term 3 14th August- 18th August TBC
- Feast of the Assumption Tuesday 15th August (Mass)
- Supercluster Hockey Tournament Thursday 17th August
- Supercluster Basketball Tournament Tuesday 22nd August
- Waitemata Performing Arts 4th – 8th September TBC
- No uniform for Gala (Lucky Envelope) day Friday 22nd September
- Mission Fair Friday 20th October
- Touch Tournament TBC - Monday 13th November
- School Athletics TBC Wednesday 15th or 22nd November
- Supercluster Interschool Athletics Wednesday 29th November
- Blessing of the Advent Wreaths 1st December (Liturgy in church)
- Christmas Show Term 4 Week 7 (TBC)
- Graduation Mass Tuesday 5th December TBC



ST JOHN'S SCHOOL

— Te Kura o Hato Hoani —

MAIRANGI BAY, AUCKLAND

TĀTOU KAUPAPA OUR MISSION

We will provide a faith enriched Catholic education that inspires learning, excellence and aroha.

TĀTOU MOEMOEAE OUR VISION

Together in Christ,
we excel, we celebrate.



He Taonga ō te Wairua OUR CHARISM

St John's School was founded in 1961 by the Sister's of St Joseph of Nazareth and follows the charism of St Mary of the Cross which is reflected in our school values. We follow in the footsteps of Jesus, John the Baptist, Mary MacKillop and Julian Tenison Woods.

"Never see a need without doing something about it."

The school is faithful to its motto in preparing the way for students to take their places as responsible, well-rounded young Catholics in today's church and society.

Tikanga ā Ahurea CULTURAL RESPONSIVENESS

Tikanga and Te Reo is acknowledged and celebrated through the special Catholic character, RE programme, learning and community of St John's School.

Te Ao Māori is woven into the curriculum and opportunities are taken to use Te Reo during instruction and Mass.

Our Māori community and whanau are consulted and included in student achievement, curriculum and areas of governance.

Tātou Mahi - OUR GOALS

Whakapono FAITH

To nurture and celebrate our Catholic Character and Faith.

Hauora WELLBEING

To develop in our children the skills, attitudes and values to live as contributing members of an inclusive community.

Ako LEARNING

To provide a child centred education that maximises each child's learning potential.

Taiao ENVIRONMENT

To provide a well-resourced, future focused learning environment.

TĀTOU WHANONGO PONO
OUR VALUES



TĀTOU MAHI - OUR GOALS



Whakapono FAITH

To nurture and celebrate our Catholic Character and Faith.

Our Special Catholic and Josephite Character will inform all our planning, teaching and decision making.

St John's School will be a place where every person who enters onto the premises will encounter Christ through their experience. At St John's School, the way we interact and the relationships we form with each other and our community will show the face of Christ.

St John's students will understand that faith is a belief in God that is lived every day.

Our Josephite values will be evident in our words, deeds and actions.

Catholic traditions and rituals are a way of gathering together to nurture and celebrate our faith.



AKO LEARNING

To provide a child centred education that maximises each child's learning potential.

St John's students will be supported in holistic development by a school curriculum which is underpinned by our school Josephite values and the principles of the New Zealand Curriculum and supports the development of the Key Competencies.

St John's students will participate in diverse curriculum opportunities to develop and extend their knowledge and understanding of Religious Education and all Learning Areas of the New Zealand Curriculum.

St John's students will benefit from a high level of professional practice, innovative and creative teaching.

St John's students will strive in an environment where learning and knowing how to learn is fostered.

St John's School
87A Penzance Road, Mairangi Bay
Auckland 0630
www.stjohnsmairangibay.school.nz



Hauora WELLBEING

To develop in our children the skills, attitudes and values to live as contributing members of an inclusive community

St John's students will be happy, confident learners who display a growth mindset; willing to take risks, learn from their mistakes and celebrate their successes and the successes of others. They will develop the resilience to be able to cope with change, loss and disappointment.

St John's students will understand the importance of caring for themselves and caring for others; able to communicate their needs, ask for and accept help, develop empathy and try and help others.

St John's students will have an understanding of the bicultural heritage of Aotearoa New Zealand; recognising, valuing and celebrating Māori as tangata whenua.

St John's students will understand that Aotearoa New Zealand is a multicultural society; developing an understanding and empathy of all cultures, accepting, valuing and celebrating diversity.

St John's students will have a sense of belonging to a community to which they can contribute locally and globally. They will develop an awareness of the impact their actions, and the actions of others, have on society and the environment. They will develop an understanding that their actions can make a positive difference.



TAIAO ENVIRONMENT

To provide a well-resourced, future focussed learning environment

St John's students will have access to high quality and well-managed learning resources.

St John's students will be supported by school resources that meet their learning and developmental needs.

St John's students will enjoy a safe and attractive environment that reflects our Special Catholic and Josephite Character.

The St John's School community will have a sense of belonging, ownership and respect for our school.

St John's School will consider the environmental impact of its decisions.

Strategic Plan 2020-2023



To nurture and celebrate our Catholic Character and Faith

NELP Priorities 1, 2, 4, 5

Our Special Catholic and Josephite Character will inform all our planning, teaching and decision making.

St John's School will be a place where every person who enters onto the premises will encounter Christ through their experience.

At St John's School, the way we interact and the relationships we form with each other and our community will show the face of Christ.

St John's students will understand that faith is a belief in God that is lived every day.

Our Josephite values will be evident in our words, deeds and actions.

Catholic traditions and rituals are a way of gathering together to nurture and celebrate our faith.

Tēnei tau – 2023	Nga tau kei te heke mai - Future years
<p>Policies will reflect our Special Catholic character</p> <p>The school environment will reflect our Special Catholic Character</p> <p>School Gospel values teaching will focus on living the values</p> <p>One Catholic Character dimension will be reviewed</p> <p>Staff and students will further develop their understanding of the Charism of Mary MacKillop and Julian Tenison Woods</p> <p>Staff, students and whānau will be given opportunities to encounter Christ</p> <p>The relationship between the parish and the school will be nurtured and enhanced</p> <p>The relationship between St John’s School and other Catholic Schools will be nurtured and enhanced</p> <p>The Liturgical Year will be a key focus of the Religious Education Programme</p> <p>Professional development will be undertaken to provide opportunities for teaching staff to develop their faith and knowledge</p> <p>Catholic traditions and rituals will be celebrated together as a community</p>	<p>Our Special Catholic Character will be evident in all aspects of our school</p> <p>School Gospel values teaching will focus on living the values</p> <p>One Catholic Character dimension will be reviewed annually</p> <p>Recommendations from the previous Catholic Character review will continue to be implemented</p> <p>Staff and students will develop their understanding of the Charism of Mary MacKillop and Julian Tenison Woods</p> <p>Staff, students, and whānau will be given opportunities to encounter Christ</p> <p>The relationship between the parish and the school will be nurtured and enhanced</p> <p>The relationship between St John’s School and other Catholic Schools will be nurtured and enhanced</p> <p>The Liturgical Year will be a key focus of the Religious Education Programme</p> <p>Professional development will be undertaken to provide opportunities for teaching staff to develop their faith and knowledge</p> <p>Catholic traditions and rituals will be highlighted to assist staff and students to grow in the knowledge of Catholic faith</p> <p>Catholic traditions and rituals will be celebrated together as a community</p>

Strategic Plan 2020-2023



To develop in our children the skills, attitudes and values to live as contributing members of an inclusive community

NELP Priorities 1, 2, 3, 4, 7

St John's students will be happy, confident learners who display a growth mindset; willing to take risks, learn from their mistakes and celebrate their successes and the successes of others. They will develop the resilience to be able to cope with change, loss and disappointment.

St John's students will understand the importance of caring for themselves and caring for others; able to communicate their needs, ask for and accept help, develop empathy and try and help others.

St John's students will have an understanding of the bicultural heritage of Aotearoa New Zealand; recognising, valuing and celebrating Māori as tangata whenua.

St John's students will understand that Aotearoa New Zealand is a multicultural society; developing an understanding and empathy of all cultures, accepting, valuing and celebrating diversity.

St John's students will have a sense of belonging to a community to which they can contribute locally and globally. They will develop an awareness of the impact their actions, and the actions of others, have on society and the environment. They will develop an understanding that their actions can make a positive difference.

Tēnei tau – 2023	Nga tau kei te heke mai - Future years
<p>Growth mindset will be taught, encouraged and modelled</p> <p>Students will be instructed and encouraged in practices of caring for self and others</p> <p>Our bi-cultural heritage will be acknowledged and celebrated</p> <p>Our multicultural community and society will be acknowledged and celebrated</p> <p>Staff, students and whānau will be given opportunities to contribute to the local community through social outreach</p> <p>Students will develop their sense of belonging to the school through shared practices and experiences and the development of communities within the school community</p> <p>St John’s School will grow leaders</p> <p>New Entrant students and whānau will be supported in effective and positive transition processes into school</p> <p>Students will be supported in effective and positive transition processes from Year 6 to Year 7</p>	<p>Students will develop and display a growth mindset</p> <p>Students will understand the importance and display the skills of caring for themselves and others</p> <p>Our bi-cultural heritage will be acknowledged and celebrated</p> <p>Our multicultural community and society will be acknowledged and celebrated</p> <p>Staff, students and whānau will be given opportunities to contribute to the local community through social outreach</p> <p>St John’s School will grow leaders</p>

Strategic Plan 2020-2023



To provide a child centred education that maximises each child's learning potential

NELP Priorities 2, 3, 4, 5, 6, 7

St John's students will be supported in holistic development by a school curriculum which is underpinned by our school Josephite values and the principles of the New Zealand Curriculum and supports the development of the Key Competencies.

St John's students will participate in diverse curriculum opportunities to develop and extend their knowledge and understanding of Religious Education and all Learning Areas of the New Zealand Curriculum.

St John's students will benefit from a high level of professional practice, innovative and creative teaching.

St John's students will strive in an environment where learning and knowing how to learn is fostered.

Tēnei tau – 2023	Nga tau kei te heke mai - Future years
<p>Priority learners will be identified and supported through the school's additional needs programme</p> <p>Local curriculum will be developed</p> <p>Student voice will be utilised in the selection of inquiry foci and school wide themes</p> <p>All students will participate in instruction of Te Reo and Te Ao Māori</p> <p>Digital Technology Curriculum will continue to be developed</p> <p>Religious Education Programme will continue to be aligned to the RE Bridging Document. Assessment and evaluation in Religious Education will be reviewed</p> <p>A cycle of curriculum and school programme review will be established</p> <p>Reporting to parents' procedures and processes will be reviewed</p> <p>Sexuality education will be reviewed and a schoolwide programme implemented inline with new Relationships and Sexuality Education curriculum.</p> <p>Prime Mathematics programme will continue to be implemented.</p> <p>Playbased learning will be reviewed ESOL programme will be reviewed Structured Literacy will be investigated</p> <p>Staff will be given professional development opportunities which support the strategic direction of the school</p> <p>Staff will be encouraged and expected to share best practice and professional development knowledge</p> <p>Teaching staff will participate in collaborative inquiry groups</p>	<p>Continue to develop the Learning Progression Framework for Writing.</p> <p>Teaching staff will participate in professional development in Writing</p> <p>Curriculum and school programmes will be reviewed</p> <p>Recommendations from the previous curriculum reviews will be implemented</p>

Strategic Plan 2020-2023



To provide a well-resourced, future focussed learning environment

NELP Priorities 3, 6

St John's students will have access to high quality and well-managed learning resources.

St John's students will be supported by school resources that meet their learning and developmental needs.

St John's students will be enjoy a safe and attractive environment that reflects our Special Catholic and Josephite Character.

The St John's School community will have a sense of belonging, ownership and respect for our school.

St John's School will consider the environmental impact of its decisions.

Tēnei tau – 2023	Nga tau kei te heke mai - Future years
<p>Access and utilisation of storage and work spaces in the school will be reviewed</p> <p>The Administration Block will be upgraded</p> <p>The cycle of new classroom furniture and furnishing purchasing will continue</p> <p>A programme of blinds and curtain installation will continue</p> <p>ICT Infrastructure will continue to be supported and developed</p> <p>The cycle of digital device purchasing will continue</p> <p>BYOD will be supported across the Senior school</p> <p>The programme of renewing classroom devices will continue</p> <p>Teaching staff will hold responsibility for curriculum resources.</p> <p>A cycle of review and culling of resources will be established</p> <p>School identity and Special Character will be evident and prominent through signage and iconography</p> <p>Environmentally aware and sustainability practices will continue</p> <p>The Garden to Table project will be further embedded in the Waitematā Team</p> <p>A natural planting programme will be developed and implemented</p>	<p>The library and resource area will be optimally utilised</p> <p>Modern learning pedagogy will be supported through classroom furnishings</p> <p>A programme of blinds and curtain installation will be continued</p> <p>ICT Infrastructure will continue to be supported and developed</p> <p>Modern learning pedagogy will be supported with digital devices</p> <p>Resources will be reviewed and culled</p>

Kāhui Ako

In 2023, St John's School will continue to actively promote our collaboration in the North Shore Catholic Kāhui Ako (Community of Learning- COL).

North Shore Catholic Kāhui Ako - Strategic Plan			
Vision	A Catholic education that develops learners for life who can successfully navigate their own learning pathways .		
Rationale behind the vision	Ongoing commitment to academic excellence through holistic development of core competencies, founded on Catholic faith. Emphasis on student agency, their self-determined definition of success and an adaptive, culturally responsive learning environment.		
Strategic Goals	Clear learning pathways within and between schools	Sharing of expertise and effective teaching practice	Engagement through effective partnerships with the wider Kāhui ako community
Focus Stakeholder	STUDENT	TEACHERS	WHOLE COMMUNITY
Workstream	Raising achievement by providing a holistic learning pathway	Collaborative Inquiry and other collaborations	Hauora and whānaungatanga
Storyline about how we partner/ support our students	The learner is at the centre. (Student-directed learning)	Working collaboratively, with and through teachers. (Building capacity)	We're all in this together It takes a village to raise a child: teachers and parents and parishes to form genuine partnerships in support of students and their learning.
Initiative across all workstreams	Building a more shared faith community. Wellbeing initiative		
Possible Initiatives / Framework	<ol style="list-style-type: none"> 1. Develop a common understanding of learner progression 2. Define shared learner profiles and aligned pathways (including a 'graduate' profile) 3. Define and agree stages to becoming a self-directed learner 4. Improved transitions between schools at Y6/7 and between year levels within schools. 5. Shared language of learning. 	<ol style="list-style-type: none"> 1. Identification of domains of expertise within Kāhui Ako 2. Build further expertise in leading learning for adults 3. Operating model to facilitate sharing of expertise 4. Sharing outside expertise with Kāhui Ako funding. 5. Providing opportunities for focused shared PD. 6. Culturally responsive pedagogies. 	<ol style="list-style-type: none"> 1. Parent education on supporting learning 2. Empowering teachers to build positive learning focused relationships 3. Communication expectations within community based on common values (gospel based /mana enhancing) 4. Build community with more student interaction between schools.

	6. Across school moderation of learning levels	7. Mtg between schools of teachers, SENCOs, BTs, SCTs, SLT.	5. Educating parents – (like Kristin master classes). 6. More combined schools social events 7. Opportunities for Kāhui Ako Boards to meet.
Enablers	<ul style="list-style-type: none"> ● Kāhui Ako roles / funding ● Defined capabilities across the curriculum doc ● Kāhui ako tools online ● TKI ● Focus groups from all parts of the community ● SENCO roles to assist with transitions ● School visits for transitions ● Assay Connect for all Kāhui ako data sharing ● Assessment tools available 	<ul style="list-style-type: none"> ● Kāhui Ako roles / funding ● Build on current relationships between teachers ● Using in school capabilities that already exists. ● Time for sharing and discussing ● Cross-school working groups ● PLC ● Coaching models and PLD providers ● Collaborative inquiry models 	<ul style="list-style-type: none"> ● Kāhui Ako roles / funding ● Faith-based underpinning of relationships between schools and the community ● Code of expected conduct ● Prayer cards to start meetings. ● BOT as reps to build parent conduct. ● Shared liturgies ● Diocese / Parish connections
Success Measures	<ul style="list-style-type: none"> ● Agreed written definitions ● Agreed practices evident in practices 	<ul style="list-style-type: none"> ● Model defined and in practice ● Evidence of sharing across schools that is leading to improved learning outcomes ● Teachers have greater self-belief in their own capabilities 	<ul style="list-style-type: none"> ● Code being agreed and being used ● Parent education opportunities provided

Targets and Goals 2023

Kāhui Ako Work Stream One- Students:

Raising achievement by providing a holistic learning pathway.

To work with our Kāhui Ako to develop 'across school' moderation of learning levels using a shared tool

St John's Goal 1- Writing (ERO Te Ara Huarau-an improvement evaluation approach focus)

Teachers will evaluate how effectively the implementation of the school's learning progression framework and a structured literacy approach has impacts outcomes for all students.

Kāhui Ako Work Stream Two- Teachers:

Collaborative Inquiry and other collaborations

St John's Goal 2 - Collaborative Inquiry

Teachers will continue to participate in the process and embed the practice of collaborative inquiry led by Kahui Ako Within School Leaders

Kāhui Ako Work Stream Three- Community:

Hauora and whānaungatanga

St John's Goal 3 - Well being value

The school will develop a common language and strengthen student capability to express feelings and emotions.

Kāhui Ako Work Stream Three- Community:

Hauora and whānaungatanga

St John's Goal 4 - Special Character

Further develop a school wide understanding of the Gospel values and our Special Catholic Character and how this is shown through our Josephite Charism.

St John's Student Achievement Goal

Following analysis of the end of year 2022 data for Reading, Writing and Mathematics we have identified individual students who are achieving below the expected curriculum level for their school year level. A number of these children have additional learning needs.

It is the school's goal that **target students will progress two or more sublevels by End of Year 2023 in their identified curriculum area.**

Professional Learning Priorities

In 2023 the professional learning priorities will be:

- Religious Education
- Te Reo Māori/Te Ao Māori/Tikanga Māori
- Culturally responsive relational pedagogy
- Curriculum
 - Aotearoa NZ Histories
 - Science- Hands On
 - Writing- Learning Progression Framework and PaCT
 - Mathematics- Problem Solving
 - Structured Literacy
 - Digital Technologies
- Personal Professional Learning Goals
- Additional Needs Programme for Learning Support Assistants
- Various individual Professional Development opportunities that support the annual plan goals.

Annual Plan 2023

Pono- Faith

To nurture and celebrate our Catholic Character and Faith

Policies will reflect our Special Catholic character		
Actions	Responsibility	Timeframe
BOT will consider the Special Catholic Character as the policies are reviewed according to the review cycle Policy content will show this consideration	BOT	Ongoing
Achievement		
The school environment will reflect our Special Catholic Character		
Actions	Responsibility	Timeframe
All classrooms and the staffroom will have a sacred area for prayer focus	Class teachers DRS	Start of year and ongoing
There will be a cross or crucifix in all administration and learning areas of the school	DRS	Term 1
All classrooms, administration areas and workspaces will display the mission, vision and values of the school	Class teachers SLT	Start of year and ongoing
Images of Christ used will be varied and culturally responsive	Teachers DRS	Ongoing
Achievement		
School Gospel values will be promoted and embedded		
Actions	Responsibility	Timeframe
The five values will be taught explicitly throughout the year	Teachers	Ongoing
Values alignment to Gospel scriptures will be taught in classrooms	Teachers	Term 1 ongoing
Value awards will be created which reflect the link to the Gospel	SLT	Term 1/2
Values will be acknowledged and certificates will be awarded by any staff member	All staff	Ongoing
The PB4L matrix with values aligned will be used in implementing the behaviour management programme of the school	PB4L lead team Teachers	Ongoing
Achievement		

One Catholic Character dimension will be reviewed		
Actions	Responsibility	Timeframe
A review will be undertaken by the DRS	DRS	Term 2
Achievement		
Staff and students will develop their understanding of the Charism of Mary MacKillop and Julian Tenison Woods		
Actions	Responsibility	Timeframe
Two staff members will attend the Josephite Colloquium	DRS	TBC
Young MacKillop leaders will be selected from the Year Six students to support the DRS in liturgy and outreach	SLT	Beg of Term 1 and end of Term 2
Teachers will plan and teach lessons on Mary MacKillop, Julian Tenison Woods and the sisters of St Joseph	Teachers	Term 1; Weeks 1-2
The school will celebrate the Feast of St Mary of the Cross (or day close if on a weekend)	DRS	August 8 th
Achievement		
Staff, students, and whānau will be given opportunities to encounter Christ		
Actions	Responsibility	Timeframe
All meetings will begin with prayer	Teachers	Ongoing
Whānau will be invited to school and classes masses	Teachers	Ongoing
Teacher rotations during prayer time once a week (Wednesdays)	Teachers	Terms 2-3
Class prayer kete will go home with the children, in turns.	Teachers	Ongoing
Young MacKillops will lead lunchtime Rosary during October	DRS	Term 4
A staff retreat/or Mass will be held	DRS Principal	Term 3/4
Year Six students will participate in a retreat	DRS Principal	Term 3/4
Achievement		
The relationship between the parish and the school will be nurtured and enhanced		
Actions	Responsibility	Timeframe
The school will share Mass planning with the parish team through a dedicated email	DRS Teachers	Ongoing
Classes will participate and contribute in a parish mass once a term	DRS Teachers	Ongoing as rostered

One whole school mass will be prepared and led each term	DRS	Ongoing as rostered
Liturgies will be prepared and led in the church for; <ul style="list-style-type: none"> • Ash Wednesday • Lenten reconciliation • St Mary of the Cross • Blessing of the Advent Wreaths • Advent reconciliation 	DRS	Ongoing as rostered
Father Emile, Father Alex and Father Cruz will be rostered to visit classes	DRS	Ongoing as rostered
The parish team will be invited to share in celebrations and events at the school	DRS	Ongoing
Parish sacramental programme will be supported through the school Religious Education Programme and by teachers	DRS Teachers	Ongoing as rostered
School and parish newsletters will be shared	Office secretary	Ongoing
Parish will be invited to the meetings for New Entrant parents	Principal	Ongoing
The school will request copies of the Parish Council meeting minutes		Ongoing
Achievement		
The relationship between St John's School and other Catholic Schools will be nurtured and enhanced		
Actions	Responsibility	Timeframe
Staff to attend the Diocesan Dedication Mass at the beginning of the year.	Teachers	February 15 th
St John's will continue to be an active part of the North Shore Catholic Schools Kāhui Ako	Principal ASL WSL	Ongoing
Teachers will attend the termly RE Cluster meetings as additional teacher meetings for their professional development	Teachers DRS	Ongoing as rostered
Sharing and visiting other Catholic schools will be encouraged	Teachers	CRT time Ongoing
The principal and team leaders will participate in Catholic professional learning groups	Principal DP	Ongoing as rostered
Catholic Schools Day will be celebrated with another/other Catholic Schools in our Kahui Ako	Teachers DRS	Ongoing as rostered
We will participate in the Catholic Schools Cross Country	Principal Sport Co-ordinator	
We will participate in the Annual Catholic Proclaimer of the Word competition	Principal DRS	
Achievement		
The Liturgical Year will be a key focus of the Religious Education Programme		
Actions	Responsibility	Timeframe
Holy Week and Easter focus will be taught	DRS Teachers	Term 1; Week 9-10
Rosary focus will be taught	DRS Teachers	Term 4; Week 1-2

Advent and Christmas focus will be taught	DRS Teachers	Term 4; Week 7 and Weeks 8-9
Liturgical celebrations to take place throughout the year <ul style="list-style-type: none"> • Jesus picnic • Rangitoto Team Christmas Show • Easter Liturgy (Y6) • Reconciliation in Lent and Advent • Blessing of the Advent Wreaths • First Holy Communion • Confirmation • Baptism (may occur) 	DRS Teachers	Ongoing
Achievement		
Professional development will be undertaken to provide opportunities for teaching staff to develop their faith and knowledge		
Actions	Responsibility	Timeframe
DRS will facilitate or lead one teacher meeting on RE PD per term	DRS	Termly as rostered
Teachers will attend the RE Cluster meetings where applicable	Teachers	Termly as rostered
Teachers will undertake a minimum of 12 hours of Religious Education Professional Development	SLT	Ongoing
Two teachers will complete Living Life to the Full course on Catholic Spirituality	DRS	TBC
Achievement		
Catholic traditions and rituals will be celebrated together as a community		
Actions	Responsibility	Timeframe
Whole school liturgies will be celebrated for <ul style="list-style-type: none"> • Beginning of the Year • Ash Wednesday liturgy • St Joseph Mass • St John the Baptist Mass • Feast of St Mary of the Cross Liturgy • Assumption of Mary Mass • Graduation Mass 	DRS	Ongoing as rostered
Achievement		

Hauora- Wellbeing

To develop in our children the skills, attitudes and values to live as contributing members of an inclusive community

Students will be instructed and encouraged in practices of caring for self and others		
Actions	Responsibility	Timeframe
Teacher meeting PD	TIC Cool Schools	Term 1
Cool School programme will be taught	Teachers	Term 1
Peer mediators will be trained and rostered on duty for lunch times	TIC Cool Schools	Term 1 Ongoing
Keeping Ourselves Safe Programme will be taught	Principal Teachers Police Education Officer	Term 2 or 3
PB4L Matrix will continue to be used with accompanying specific lessons as needed	Teachers	Ongoing
Achievement		
Our bi-cultural heritage will be acknowledged and celebrated		
Actions	Responsibility	Timeframe
A teacher will take responsibility for leading Te Reo, Te Ao and Tikanga Māori in our school	TIC Māori	Ongoing
All Māori students will be priority learners	SLT Teachers	Ongoing
Senior Kapa Haka will be offered for Year 4-6 Students	TIC Kapa Haka	Ongoing
Official visitors will be welcomed by pōwhiri	SLT TIC Kapa Haka	Ongoing
Children and Teachers new to our school will be welcomed by pōwhiri twice per year	TIC Kapa Haka	Ongoing
Senior Kapa Haka will take a lead role in school pōwhiri	TIC Kapa Haka	Ongoing
Senior Kapa Haka will participate in the Kāhui Ako Cultural Festival	TIC Kapa Haka	Term 2
Senior Kapa Haka will participate in the Onepoto Cultural Festival	TIC Kapa Haka	Term 4
Senior Kapa Haka uniforms will be purchased	TIC Kapa Haka	Term 2
Junior Kapa Haka will be offered for Y1-3 students	TIC Kapa Haka	Ongoing
Junior Kapa Haka will participate in the MBPS Matariki Festival	TIC Kapa Haka	Term 3
Students will be instructed in marae protocol	TIC Kapa Haka Teachers	Ongoing
Students will experience and participate in the pōwhiri process	Teachers	Ongoing
Students will be given an opportunity to visit a marae	SLT TIC Kapa Haka	TBC
Achievement		
Our multicultural community and society will be acknowledged and celebrated		

Actions	Responsibility	Timeframe
All Pacifica students will be priority learners	SLT Teachers	Ongoing
The outdoor classroom will be refurbished to reflect our multicultural community	SLT Board	Term 1-2
Achievement		
Staff, students, and whānau will be given opportunities for social outreach		
Actions	Responsibility	Timeframe
A school Social Outreach overview will be formulated and followed including; <ul style="list-style-type: none"> • Caritas Lenten Appeal • Daffodil Day • Cans for Christmas • Gumboot Day • Child Cancer Foundation • Loud Shirt Day • Pink Shirt Day • Mission Fair 	DRS SLT	Ongoing as rostered
Classes will prepare a food bank donation for the parish St Vincent de Paul group as part of one of their class masses. The DRS will advise what is of high priority	DRS Teachers	Ongoing as rostered
Nearest and Dearest Day will be held at school	SLT Teachers	TBC Term 2 or 3
Students will organise and participate in the annual Mission Fair on the Friday before Mission Sunday	DRS	Term 4, Friday before Mission Sunday
The school will respond to calls for outreach from the Diocese	DRS	As requested
Achievement		
Students will develop their sense of belonging to the school through shared practices and experiences and the development of communities within the school community		
Actions	Responsibility	Timeframe
Teachers will provide opportunities for students to participate in shared experiences at a class, year, team, house and school level	Teachers	Ongoing
The buddy class system will be reintroduced. Teachers will facilitate tuakana-teina buddies within their buddy classes (do not have to be same gender)	Teachers	Term 1, Week 2
The house system will continue with the aim of strengthening sense of whānaungatanga	SLT	Ongoing
Buddy classes will meet regularly (at least twice a term)	DRS Teachers	Ongoing as rostered

Teachers will prepare activities for termly house hui	Teachers	Ongoing
Students will continue learn about the legacy their house is named after	SLT Teachers	Ongoing
Staff will be allocated a house	SLT	On appointment and reviewed annually
Achievement		
St John's School will grow leaders		
Actions	Responsibility	Timeframe
House Captains will be elected by the students at the beginning of 2023 Term 1 for Terms 1 and 2, and 2023 Term 2, for Terms 3 and 4	TIC House System	End of Term 2 and 4
Young MacKillops will be selected from Year Six at the beginning of Term 1 for Terms 1 and 2, and the end of Term 2, for Terms 3 and 4	DRS SLT	Beginning of Term 1 and end of Term 2
Year Six leaders for Term 1 and 2 will be commissioned at a School Mass in Week 2 Term	SLT TIC House System	Beg of Term 1
Year Six leaders for Term 1 and 2 will be acknowledged and thanked at the final assembly in Term 2	SLT TIC House System	End of Term 2
Year Six leaders for Term 3 and 4 will be inducted at the final assembly in Term 2	SLT TIC House System	End of Term 2
Year Six leaders for Term 3 and 4 will be acknowledged and thanked at the Graduation Mass	SLT TIC House System	End of term 4
Year Six students will attend Annual Young Leaders Day	Waitemata Team Leader	TBC
Achievement		
New Entrant students and whānau will be supported in effective and positive transition processes into school		
Actions	Responsibility	Timeframe
Parents will identify which preschool was attended where applicable	Principal's PA	On enrolment
Parents will be sent dates for New Entrant meetings and visits at least a month in advance	Principal's PA	Ongoing as rostered
Parents will attend a New Entrant Information meeting	Principal	Ongoing as rostered
A parent information booklet will be distributed to new parents	Principal	At scheduled meeting prior to starting
Parents will be introduced to key staff as part of the New Entrant meeting including; SLT, Parish representative and office staff.	Principal	At scheduled meeting prior to starting
New Entrant parents will be offered a tour around the school by Year 6 students	Principal	At scheduled meeting prior to starting
New Entrant students will be encouraged to attend two "Little John's" sessions led by Rangitoto Team Leader.	Rangitoto Learning Leader	Ongoing as rostered
Stationery lists will be distributed at the New Entrant Parent Meeting (for children not starting at the beginning of the school year) and will be	Office secretary	As scheduled prior to starting

available for purchase/collection when the students are attending Little John's.		
Achievement		
Students will be supported in effective and positive transition processes from Year 6 to Year 7		
Actions	Responsibility	Timeframe
School will pass on any transition and enrolment information given to us by Year 7 schools to parents	Waitematā Learning Leader Year 6 teachers Office Secretary	Term 3-4
Transition forms will be completed and submitted in a timely manner	Year 6 teachers	Term 4
Year 6 teachers will meet with Year 7 representatives to pass on relevant information	Year 6 teachers DP	Term 4
The SENCO will work with SENCOs from Year 7 schools to pass on information of students with additional needs	SENCO	Term 4
Transition visits will be organised for students to visit Year 7 schools if required	Year 6 teachers DP	Term 4
Opportunities will be made for representatives from Year 7 to meet and observe students with additional needs if required	Year 6 teachers	Term 4
Year 7 student representatives from Carmel and Rosmini will speak to Year 6 children	Year 6 teachers	Term 4
Year 6 students will have the opportunity to attend transition and orientation events at Year 7 schools	Principal Year 6 teachers	Term 3-4
Achievement		

Ako- Learning

To provide a child centred education that maximises each child's learning potential

Priority learners will be identified and supported through the school's additional needs programme		
Actions	Responsibility	Timeframe
Teachers will complete and update Additional Needs register on etap termly	Teachers	Termly Week 8
Learning Support Assistants (LSA) will be employed and allocated based on student need	Principal SENCO	Ongoing beginning Week 2 Term 1
Teachers will plan weekly for LSA	Teachers	Ongoing weekly
LSA will feedback to the teachers on student progress and achievement and any concerns	LSA	Ongoing weekly
SENCO will implement PD for LSA	SENCO	Ongoing
LSA will participate in professional learning meetings at least once a term to build on their knowledge and skills	SENCO LSA	Termly
A Lead teacher responsible for ESOL will continue to be employed 0.2 (Board Funded)	Principal	Annually
ESOL identification forms will be completed as required	Teachers	As required
Students will receive targeted ESOL lessons	TIC ESOL ESOL LSA Teachers	Ongoing weekly
Class teachers and ESOL LSA will liaise on student needs	TIC ESOL ESOL LSA Teachers	Termly
Achievement		
Local curriculum will be developed		
Actions	Responsibility	Timeframe
Principles of local curriculum development will be a factor when designing termly curriculum foci and learning experiences	Curriculum team Teachers	Termly
An annual theme will be selected. The annual theme for 2023 is Curiosity	Curriculum team	Annually Term 4
Achievement		
Student voice will be utilised in the selection of inquiry foci and school wide themes		
Actions	Responsibility	Timeframe
The curriculum team will seek student voice from students to be used when making decisions around curriculum foci and learning experiences	Curriculum Team	Twice yearly
Teachers will provide opportunities for students to give feedback during and after topic theme teaching	Teachers	Summation of topics and units
Achievement		
All students will participate in instruction of Te Reo and Te Ao Māori		

Actions		Responsibility	Timeframe
Students will receive deliberate and explicit instruction in te reo and tikanga Māori led by the classroom teacher and supported by TIC Maori Learning		TIC Māori Teachers	Ongoing
Teachers will incorporate te reo and te ao Māori in their curriculum planning		Teachers	Ongoing
Te reo resources will be purchased		TIC Te Reo	Term 1-2
A teacher meeting will be held to upskill teachers in te reo, tikanga and te ao Māori		SLT TIC Te Reo External provider (possible)	TBC
Achievement			
Digital Technology Curriculum will be implemented			
Actions		Responsibility	Timeframe
Resources will be purchased to support and enhance the use of digital technology teaching in the classroom		TIC e-learning	Ongoing
Integrated planning will identify where digital technologies are utilised and developed		TIC Curriculum Teachers	Ongoing
Achievement			
Religious Education Programme will be implemented			
Actions		Responsibility	Timeframe
RE will be taught four times a week and given priority time		Teachers	Ongoing
The draft RE curriculum Document will be used for the planning and teaching of the RE programme Y1-2		Teachers	Ongoing
The RE Bridging Document will be used for the planning and teaching of the RE programme Y3-6		Teachers	Ongoing
Teachers will specifically plan for differentiation		Teachers	Ongoing
RE Advisors will provide PD at teacher meetings		DRS	As required
A teacher meeting on RE will be held each term		DRS	Termly
A bi-annual overview will be followed and reviewed at the end of the year		DRS Teachers	Ongoing
Faith Alive will be used as a resource to support		Teachers	Ongoing
Achievement			
Assessment and evaluation in Religious Education will used to inform teaching			
Actions		Responsibility	Timeframe
Teachers will use pre-assessments to aid in planning		Teachers	Ongoing
Summative assessments of knowledge and affective domain will be completed at the end of each strand		Teachers	Ongoing
Achievement			
Sexuality education will be reviewed, and a schoolwide programme implemented			
Actions		Responsibility	Timeframe

The new Relationship and Sexuality Curriculum will be introduced and developed to be aligned with the Catholic Perspective of Sexuality following PD.	SLT DRS	Term 2 onwards
An overview will be formulated for Years 1-6	DRS SLT Trained teachers	Term 1/2
A programme statement will be written	DRS SLT Trained teachers	Term 2
Resources will be collected and collated	DRS Trained teachers	Ongoing
Achievement		
A cycle of curriculum and school programme review will be established		
Actions	Responsibility	Timeframe
A cycle of curriculum and school programme review will be established	SLT	Term 1
One major curriculum review will be undertaken each year	Curriculum Team	Term 3
One minor curriculum review will be undertaken each year	Curriculum Team	Term 2
Achievement		
Reporting to parents' procedures and processes will be reviewed		
Actions	Responsibility	Timeframe
A termly newsletter will be sent home from each team conveying important team specific information and identifying the topics being taught in the term	Team Learning Leaders	Termly Week 1
Avenues for sharing learning with parents will be investigated	SLT Teachers	Term 1/2
Review written report formats and timing	SLT Teachers	Term 1
Achievement		
School Mathematics programme will continue		
Actions	Responsibility	Timeframe
Prime will continue across the school.	Teachers	Term 1 ongoing
Teacher and course books will continue to be purchased.	Curriculum Team	Term 1 and ongoing
Practice books will be added to the student stationery list through Kindo	Curriculum Team Office Secretary	Term 1
The Mathematics programme will be revised to reflect review following initial implementation	SLT	Term 2
Mathematics assessments eg. Jam, AsTTLe, GLOSS and IKAN can be used by the teacher if they want additional information	Teachers	Ongoing
Achievement		
Play Based Learning will continue		
Actions	Responsibility	Timeframe

Year 1 will continue to run a play inspired learning programme		
Year 2 and 3 will run a blended programme	Teachers	Ongoing
Digital technologies will be developed and supported through play based learning	Teachers	Ongoing
Achievement		
ESOL Programme will continue		
Actions	Responsibility	Timeframe
ESOL programme will continue with Lead Teacher and Learning Support Assistants	SENCO TIC ESOL	Ongoing
Achievement		
Staff will be given professional development opportunities which support the strategic direction of the school		
Actions	Responsibility	Timeframe
Professional development priorities will be identified	SLT	Term 1
All teachers will take part in PD offered within meeting times	Teachers	Ongoing
Other PD which supports the strategic direction of the school will be promoted	SLT	Ongoing
Prior to attending individual PD, staff will complete a PD application stating the link to the PD priority and how the new knowledge will be distributed to other staff	Teachers	As required
The SLT will participate in external professional learning groups	SLT	Ongoing as scheduled
Achievement		
Staff will be encouraged and expected to share best practice and professional development knowledge		
Actions	Responsibility	Timeframe
Teachers will share best and next practice at teacher meetings and team meetings and informal workshops	Teachers	Ongoing
Teachers will be expected to share new knowledge following professional development	Teachers	As required
Teachers with curriculum or whole school responsibilities will lead teacher meetings when required	Teachers	As required
Teachers with curriculum or whole school responsibilities will present to the school Board in person or in writing when required	Teachers	As scheduled in Board work plan
Achievement		
Teaching staff will participate in collaborative inquiry groups		
Actions	Responsibility	Timeframe
Kāhui Ako Within School Leaders (WSL) will attend meetings with other WSL within the Kāhui Ako	WSL	Ongoing and as required- dates set by lead Principal and Across School Leaders
All teachers will be part of a collaborative inquiry	Teachers	Ongoing

(CI) PLG within the school		
Collaborative Inquiry foci will be aligned to school strategic goal and Kāhui Ako workstreams	WSL Teachers	Ongoing
Achievement		

Taiao- Environment

To provide a well-resourced, future focussed learning environment

Access and utilisation of storage and work spaces in the school will be reviewed		
Actions	Responsibility	Timeframe
Storage spaces will be assessed and optimised to minimise space used	SLT	TBC
Staff work spaces will be assessed and optimised to provide space for all staff to work	SLT	TBC
Key audit will be undertaken to ensure staff have correct access	Principal Caretaker	Term 2
Achievement		
The cycle of new classroom furniture and furnishing purchasing will continue		
Actions	Responsibility	Timeframe
Furniture will be purchased to support the new fitout of our administration block	Principal/DP/Admin Staff	TBC
Achievement		
A programme of blinds and curtain installation will be implemented		
Actions	Responsibility	Timeframe
Blinds and/or curtains will be purchased for three classrooms (4, 5 and 6)	Principal	Term 1
Achievement		
ICT Infrastructure will continue to be supported and developed		
Actions	Responsibility	Timeframe
New Era will be contracted to provide on and off site support	Board	Ongoing
An ICT budget will be formulated	Principal and CSA	Term 1
CSA will be continue to support staff with ICT concerns	Principal	Term 1
Achievement		
The cycle of digital device purchasing will continue		
Actions	Responsibility	Timeframe
Chromebooks will be purchased to replace devices on a cycle rotation.	CSA	Term 4
Achievement		
BYOD will continue to be supported across the Senior school (years 4-6)		
Actions	Responsibility	Timeframe
Information letters will be sent out to inform parents about the option of BYOD in Years 4-6	CSA	Term 1 and 4

BYOD agreements will be signed by students in Year 4-6 if wishing to BYOD	CSA	Term 1
Secure storage will be provided in classrooms	CSA Teachers	Term 1 and as required
Achievement		
The programme of renewing classroom devices will continue		
Actions	Responsibility	Timeframe
TVs will be purchased for and administration and interview room	Principal CSA	As required
Achievement		
A cycle of review and culling of resources will be established		
Actions	Responsibility	Timeframe
LSA with responsibility for resources will continue to review and cull resources	LSA Resources	Ongoing
Achievement		
School identity and Special Character will be evident and prominent through signage and iconography		
Actions	Responsibility	Timeframe
Information on the house namesakes will continue to be communicated and displayed for 2023	DRS TIC House system	Term 1 ongoing
House banners will be used when representing the school at appropriate events	SLT TIC House system	Ongoing
Achievement		
Environmentally aware and sustainability practices will be investigated		
Actions	Responsibility	Timeframe
The Senior students will participate in the Garden to Table programme	Waitematā Team Teachers	Ongoing
A Garden to Table 'expert' will continue to be employed	Principal	Ongoing
Students will have the opportunity to participate in recycling initiatives	Teachers	Ongoing
School staff will consider the environment and sustainable options when making property decisions	Staff	Ongoing
LED lights will be used when replacements are required	Caretaker	As required
CSA will investigate printing managed printing options to reduce paper wastage	CSA	Term 2
Board will consider the environment and sustainable options when making property decisions	Board	As required
Achievement		
A natural planting programme will be developed and implemented		
Actions	Responsibility	Timeframe

Options for planting the bank outside Rooms 4, 5 and 6 will be investigated	Principal Caretaker Board	TBC
Achievement		