

Tātou Moemoea - Our Vision

Together in Christ we learn, we grow, we love

Tātou Whanongo Pono - Our Values

- Pono - Faith
- Manawanui - Resilience
- Whanaungatanga - Community and relationships
- Manaakitanga- Respect

He Taonga ō te Wairua - Our Charism

St John's School was founded in 1961 by the Sisters of St Joseph of Nazareth and follows the charism of St Mary of the Cross which is reflected in our school values. We follow in the footsteps of Jesus, John the Baptist, Mary MacKillop and Julian Tenison Woods when we "Never see a need without doing something about it." The school is faithful to its motto in preparing the way for students to take their places as responsible, well-rounded young Catholics in today's church and society.

Tātou Mahi - Our Goals

- WHAKAPONO - FAITH
To nurture and celebrate our Catholic Faith and Josephite Character
- AKO - LEARNING
To provide a child centred education that maximises each child's learning potential
- WHAKAPUĀWAI - THRIVING
To develop in our children the skills, attitudes and values to live as contributing members of an inclusive society
- TAIAO - ENVIRONMENT
To provide a well-resourced, future focussed learning environment

New Zealand National Education and Learning Priorities

The Statement of National Education and Learning Priorities (the NELP) is a set of priorities designed to guide those who govern New Zealand kura to focus their day-to-day work on things that will have a significant positive impact for children and young people.

The Priorities are that schools will:

- 1 Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying*
- 2 Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures*
- 3 Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs*
- 4 Ensure every learner/ākonga gains sound foundation skills, including language (See Footnote*), literacy and numeracy*
- 5 Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning*
- 6 Develop staff to strengthen teaching, leadership and learner support capability across the education workforce*
- 7 Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work*

WHAKAPONO - FAITH
To nurture and celebrate our Catholic Faith and Josephite Character

NELP Priorities 1, 2, 4, 5

Our Special Catholic and Josephite Character will inform all our planning, teaching and decision making.

St John's School will be a place where every person who enters onto the premises will encounter Christ through their experience.

At St John's School, the way we interact and the relationships we form with each other and our community will show the face of Christ.

St John's students will understand that faith is a belief in God that is lived every day.

Our Josephite values will be evident in our words, deeds and actions.

Catholic traditions and rituals are a way of gathering together to nurture and celebrate our faith.

AKO - LEARNING

To provide a child centred education that maximises each child's learning potential

NELP Priorities 2, 3, 4, 5, 6, 7

St John's students will be supported in holistic development by a school curriculum which is underpinned by our school Josephite values and the principles of the New Zealand Curriculum and supports the development of the Key Competencies.

St John's students will participate in diverse curriculum opportunities to develop and extend their knowledge and understanding of Religious Education and all Learning Areas of the New Zealand Curriculum.

St John's students will benefit from a high level of professional practice, innovative and creative teaching.

St John's students will strive in an environment where learning and knowing how to learn is fostered.

WHAKAPUĀWAI - THRIVING

To develop in our children the skills, attitudes and values to live as contributing members of an inclusive society

NELP Priorities 1, 2, 3, 4, 7

St John's students will be happy, confident learners who display a growth mindset; willing to take risks, learn from their mistakes and celebrate their successes and the successes of others. They will develop the resilience to be able to cope with change, loss and disappointment.

St John's students will understand the importance of caring for themselves and caring for others; able to communicate their needs, ask for and accept help, develop empathy and try and help others.

St John's students will have an understanding of the bicultural heritage of Aotearoa New Zealand; recognising, valuing and celebrating Māori as tangata whenua.

St John's students will understand that Aotearoa New Zealand is a multicultural society; developing an understanding and empathy of all cultures, accepting, valuing and celebrating diversity.

St John's students will have a sense of belonging to a community to which they can contribute locally and globally. They will develop an awareness of the impact their actions, and the actions of others, have on society and the environment. They will develop an understanding that their actions can make a positive difference.

TAIAO - ENVIRONMENT
To provide a well-resourced, future focussed learning environment

NELP Priorities 3, 6

St John's students will have access to high quality and well-managed learning resources.

St John's students will be supported by school resources that meet their learning and developmental needs.

St John's students will enjoy a safe and attractive environment that reflects our Special Catholic and Josephite Character.

The St John's School community will have a sense of belonging, ownership and respect for our school.

St John's School will consider the environmental impact of its decisions.

Tikanga ā Ahurea - Cultural Responsiveness

All cultures within the school will be valued and accepted. St John's School will develop practices that reflect New Zealand's bicultural heritage and our multi-cultural diversity .

Staff members will ensure that students from all cultures are treated with respect and dignity and will actively work towards maximising the potential of each student.

Māori and Pacific learners and their families will feel safe, valued and equipped to achieve their education aspirations.

Giving Effect to Te Tiriti o Waitangi - The Treaty of Waitangi

In recognising the unique position of Māori, St John's School will actively value diversity and reflect an inclusive school culture. Staff will be culturally responsive in practice and will actively maximise all learners' capabilities. The cultural diversity of New Zealand is recognised and developed through classroom programmes and experiences, where students will learn about their own heritage. St John's School's commitment to the principles of the Treaty of Waitangi is reflected through:

Partnership: We recognise and value all cultures at our school, and acknowledge the special position of Māori in New Zealand society. We work together to achieve the best environment for success for our students. We consult with our Māori community in creating and maintaining our Strategic Plan, which is the guiding document for our school, and access cultural advice as appropriate.

Protection: We respect each person's culture and their right to follow their cultural direction. We promote and value Te Reo (Māori language) and tikanga Māori (Māori culture). Identity, language, and culture are important expressions of what it means to be a culturally located learner. Te Reo and tikanga Māori are acknowledged and celebrated through the special Catholic Character, Religious Education programme, learning and community of St John's School. Te Ao Māori is woven into the curriculum and opportunities are taken to use Te Reo during instruction and Mass.

Participation: We promote Māori achievement and equal opportunities, aspirations of Māori whānau will be reflected in our school planning.